

KINDERGARTEN

Children as Citizens: An Introduction to Social Studies

Standard K-6: The student will demonstrate an understanding of different businesses in the community and the idea of work.

K-6.3 Match descriptions of work to the names of jobs in the school and local community, in the past and present, including jobs related to safety. (E, H)

Taxonomy Level: A 2 Understand /Factual Knowledge

Previous/future knowledge: This is the first time students have matched descriptions of jobs past and present. In first grade (1-1.2) students will summarize ways in which people are both alike and different from one another in different regions of the United States and the world, including their culture, language, and jobs. In second grade (2-2.3) students will summarize the roles of various workers in the community, including those who hold government jobs.

It is essential for students to know examples of jobs related to safety found in schools and the local community, both past and present. Such past and present jobs might include; a school master who is today called a principal. In the present we have the National Guard, while in the past we called them militia. Today we have a mayor and in the past a mayor might have been called a burgomaster. In the past we had a fire brigade and in the present we have firemen. Students need to understand that these jobs, both then and now, provide benefits for the whole community. Students should be able to match past and present job descriptions.

It is not essential for students to know the names of individual people in these positions. Students do not need to know about the training or skills required for these jobs. Students do not need to understand that the services provided from many of these jobs are public services and are paid for with taxation.

Assessment guidelines:

Appropriate assessment requires students to **match** descriptions of work to the names of jobs in the school and local community, in the past and present, including jobs related to safety; therefore; the primary focus of assessment should be to **classify** past and present jobs with their names and a simple description; **matching** the names of jobs to pictures of people engaging in these jobs.